

Gauden Language School
Yaunlin, Taiwan
2003

ESL Teacher's Name:	Date:
Katy Roberts	14 March 2003
Course:	Duration:
Advanced English – Class 2B (Ages 16 – 18)	2 Hours
Topic:	Level:
Booking a Holiday	Intermediate
Aims of Lesson:	
<ul style="list-style-type: none"> • To develop students' listening ability • To develop students' conversational ability • To learn vocabulary associated with the travel industry • To enable students' to develop confidence on the phone and in face-to-face scenarios • To develop students' understanding of business and commercial English 	
Lesson Objectives:	
<p>Students will be able to confidently make a phone call or walk into a travel agent's office and book a holiday. They will be able to understand key travel phrases and have the ability to describe what they'd like to see, where they'd like to go, how they'd like to get there.</p>	
Resources:	
<p>Vocabulary Cards (both images and text) <i>Comprehension:</i> Travel Agent Conversation <i>Listen:</i> Pre-recorded Travel Agent scenario <i>Listen:</i> Travel Agent question sheet <i>Role-play:</i> Holiday Destinations on folded pieces of paper</p> <p>Jenga block game Whiteboard / blackboard and markers Hand-outs Pens / pencils Reward system (Joy reward cards)</p>	
Assessment:	
<p>Comprehension Assessment Vocabulary: sentence construction Roll-play</p>	

<p>Differentiation of learner's needs:</p> <p>Vocabulary cards with pictures and text (visual) Written comprehension activity Listening activity Conversational activity</p>	
<p>Vocabulary Target:</p> <ul style="list-style-type: none"> • Public transport • Arrival / departure time • Travel Agent • Payment method • Cruise, flight, rail • Budget • Accommodation • Reservation confirmation <p>Grammar Target:</p> <ul style="list-style-type: none"> • I would like to • I want to 	<ul style="list-style-type: none"> • Itinerary • Flight confirmation • E-ticket • Visa requirements • Inoculations • Travel guides • Departure <ul style="list-style-type: none"> • Pick Up • Drop Off • Look around
12:00	<p>Registration:</p> <ul style="list-style-type: none"> • Collection of homework from previous day • Roll call
12:10	<p>Warm-Up Activity</p> <ul style="list-style-type: none"> • <i>Partner Work: What is your favourite holiday memory?</i> <ul style="list-style-type: none"> ○ Students break into pairs and in 5 minutes, share their favourite holiday memory with each other. They can take notes if they want to. They need to share where they went, what they did, how they got there – and what their favourite memory is. (10 minutes) ○ Alternating report back: Student A tells the class what Student B's favourite holiday memory is, and vice versa. (10 minutes – vary this if your class is bigger – and select a few volunteers to share their favourite memory).
12:30	<p>Vocabulary & Phrases</p> <ul style="list-style-type: none"> • Review of vocabulary cards. Explain each vocabulary word and phrase clearly • Have each member of the class blindly pick a card and make a sentence with the chosen word. • When each student has had a turn – do the same activity again – but this

	<p>time, they need to blindly pick a card and ask any member of the class to make a sentence of the word.</p>
12:45	<p>Comprehension:</p> <ul style="list-style-type: none"> • Give all the students the Comprehension: Travel Agent hand-out. • Students are given 10 minutes to read through the interview with the travel agent and fill in the blank spaces. (10 minutes) • Get the students to swap their comprehension hand-out with their partners, and as a class, go through the comprehension together. Students will mark each other's work, together (5 minutes) • <i>Reward system:</i> Rewards are divided into 3 tiers: Gold, Silver, Bronze - if the class as a whole scored 90% and above, they are awarded a Gold reward, if they scored between 80 and 90%, they are awarded a silver reward, and if they scored below 70%, they fall into the bronze category and don't get a reward. Gold rewards mean 10 Joy Cards, Silver means only 1 Joy Card •
13:00	<p>Listening Jenga Game:</p> <ul style="list-style-type: none"> • Have the students listen to a pre-recorded conversation between someone going on holiday, and the travel agent. (5 minutes). • Divide the class into 2 teams. The aim of the game is that each person on each team will have a chance to answer a question based on what they listened to in the recording. If they answer it correctly – they get to move one of the jenga blocks. If they answer it incorrectly – the other team gets to move a jenga block. The team that knocks down the jenga tower loses. (15 minutes)
13:20	<p>Role-Play Conversation:</p> <ul style="list-style-type: none"> • In their pairs, the students each pick a holiday destination out of a hat. One student will play the Travel Agent, and the other will play the role of someone booking a holiday. Get each pair to create a 2-3 minute conversation of a holiday booking – similar to the listening activity conversation. Encourage students to be creative, use as many of the vocabulary words and phrases as they can. You can help them by writing some key questions and phrases on the board for them. (10 minutes) • Once they've had a chance to create their conversation, have each pair present their conversation to the class. (20 minutes). • Once all have had a chance to present – have the class vote on their favourite scenario – and the winning pair will win a reward.
13:50	<p>Recap and Homework Assignment:</p> <ul style="list-style-type: none"> • As a quick 5-minute recap – ask a few volunteers to share their dream holiday destinations with the class. • Share their homework assignments with them, as well as the due date for

	the work to be completed and returned.
14:00	Close

<p>Homework Assignment</p> <p>Telephone Homework Assessment: Telephone tests held weekly – 5 minute interview about their favourite holiday destination and</p> <p>Written Homework Assessment: Write a 500 word essay entitled, “My Dream Holiday”. It needs to be written in the future tense, and they need to describe how they’d get there, what they’d like to do, places they’d like to visit.</p>	<p>Due:</p> <p>Within 2 days</p> <p>Within 1 week</p>
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